RE progression document

Know about and Understand Express and Communicate Gain and deploy skills

	Nursery	Reception	End EYFS	Year 1	Year 2	End KS1	Year 3	Year 4	Year 5	Year 6	End KS2
	Begin to use new	Use new	Begin to recall and	To know Christians	Talk about the fact	Recall and name	Describe some of	Make connections	Make connections	Outline Christian,	Describe and make
	vocabulary to	vocabulary to	name different	believe in God and	that Muslims	different beliefs	the ways in which	between some of	between some of	Hindu and/or	connections
	demonstrate	demonstrate	beliefs and	follow the example	believe in God	and practices,	Christians describe	Jesus' teachings	Jesus' teachings	nonreligious beliefs	between different
	understanding of	understanding of	practices, including	of Jesus.	(Allah) and follow	including festivals,	God	and the way	and the way	about life after	features of the
	stories they have	stories they have	festivals, worship,		the example of the	worship, rituals		Christians live	Christians live	death	religious and non-
	heard	heard	rituals and ways of	To know that there	Prophet	and ways of life, in	Retell and suggest	today	today		religious
			life, in order to find	are special places	Muhammad	order to find out	the meanings of			Describe and make	worldviews they
	Begin to be aware	Identify a sacred	out about the	where people go to		about the	stories from sacred	Describe how	Recall and name	connections	study, discovering
	of sacred texts e.g.	text e.g. Bible	meanings behind	worship.	Talk about some	meanings behind	texts about people	Christians	some key features	between examples	more about
	Bible		them (A1)		simple ideas about	them (A1)	who encountered	celebrate Holy	of places of	of religious	celebrations,
		recognise some		To know what	Muslim beliefs		God	Week and Easter	worship studied	creativity	worship,
	Begin to recognise	religious words,		happens at a	about God, making			Sunday		(buildings)	pilgrimages and
	some religious	e.g. about God,		Christian baptism.	links with some of		Retell and suggest				the rituals which
	words, e.g. about	Bible, prayer, faith			the 99 Names of		the meanings of	Make connections		Recall information	mark important
	God, Bible, prayer,	or trust		To know how	Allah		stories from sacred	between the Easter		about religious	points in life in
	faith or trust			people show they			texts about people	story of Jesus and		buildings and	order to reflect
and		talk about the		belong to each	Identify some ways		who encountered	the wider 'big		charities	thoughtfully on
ō	Begin to give	story of the two		other when they	Muslims pray,		God	story' of the Bible			their ideas (A1)
St	examples of special	brothers		get married.	worship and			(creation, the Fall,		Describe and make	
•	occasions that they				celebrate		Describe some of	incarnation,		connections	
7	and others have	Recognise and use					the ways in which	salvation – see unit		between examples	
O	experienced and	some new			Identify some ways		Muslims describe	L2.2), reflecting on		of religious	
1	suggest features of	vocabulary			Muslims mark		God	why this inspires		creativity (buildings	
and	a good celebration	including religious			Ramadan and			Christians		and art)	
		words, e.g.			celebrate Eid-ul-		Retell and suggest				
out	Begin to hold	messenger,			Fitr		the meanings of	Recall and name		Describe and make	
0	conversations	Muhammad, Angel					stories from sacred	some of the ways		connections	
ap	about special	tale att a constant			Identify a special		texts about people	religions mark		between examples	
1	religious times	identify a sacred			time they celebrate		who encountered	milestones of		of religious art	
0	using new	text e.g. Qur'an			and explain simply		God	commitment		Docall and donlay	
Know	vocabulary	Cive examples of			what celebration		Dossriba sama of	(including		Recall and deploy information about	
_	Begin to say why	Give examples of special occasions			means		Describe some of the ways in which	marriage)		the work and	
	Christmas is a	that they and			Identify some ways		Hindus describe	Make connections		motivation of	
	special time for	others have			Christians		God	with some Hindu		Christian Aid	
	Christians	experienced and			celebrate		dou	beliefs and		Christian Ala	
	Cilistians	suggest features of			Christmas/		Describe some	teachings about		Make connections	
	Begin to give	a good celebration			Easter/Harvest/		ways Christians say	aims and duties in		between beliefs	
	examples of special	a good celebration			Pentecost and		God is like, with	life		and behaviour in	
	occasions and	hold conversations			some ways a		examples from the	"""		different religions	
	suggest aspects of	about special			festival is		Bible, using			amerent religions	
	celebration that	religious times			celebrated in		different forms of			Explain similarities	
	are found in more	using new			another religion		expression			in ways in which	
	than one religious	vocabulary					ļ			key beliefs make a	
	festival.	,			Identify some ways		Describe what			difference to life in	
	·	Say why Sukkot is a			Christians		some Muslims say			two or three	
	Begin to talk about	special time for			celebrate Easter		and do when they			religions	
	somewhere that is	Jewish people					pray				

special to			Identify some ways				Describe what	
themselves, saying	g Say why Diwali is a		Pesach is		Describe what		Ummah means to	
why	special time for		celebrated		some Christians		Muslim people	
,	Hindus				say and do when			
			Identify some ways		they pray		Make connections	
	talk about		Muslims celebrate				between belief in	
	information on		ld ul-Fitr		Describe what		Ummah, teachings	
	Hindu festivals				some Hindus say		and sources of	
			Identify a special		and do when they		wisdom in the	
	Say why Christmas		time they celebrate		pray		Muslim religion	
	is a special time for		and explain simply					
	Christians		what celebration		Consider and		Describe what	
			means		evaluate the		Ahimsa, Grace or	
	Give examples of				significance of		Ummah mean to	
	special occasions		Identify some ways		prayer in the lives		religious people	
	and suggest		people celebrate		of people today			
	aspects of		festivals				Make connections	
	celebration that				Describe what		between beliefs	
	are found in more				some believers say		and behaviour in	
	than one religious				and do when they		Islam	
	festival.				pray			
							Make connections	
	Re-tell the story of				Consider and		between belief in	
	creation from				evaluate the		the Ummah and	
	Genesis 1, talking				significance of		teachings and	
	about what it says				prayer in the lives		sources of wisdom	
	about the world,				of people today		in Islam	
	God, human beings						_ ,,	
					Describe some		Describe what	
	talk about				examples of what		Ahimsa means to	
	somewhere that is				Christians do to		Hindu people	
	special to				show their faith,		N.4	
	themselves, saying				and make connections with		Make connections between beliefs	
	why				some Christian		and behaviour in	
					beliefs and		Hindu religions	
					teachings		Tilliuu Teligiolis	
					teachings		Explain similarities	
							in ways in which	
							key beliefs make a	
							difference to life in	
							Hindu religion	
							Tillida Teligioti	
							Describe what	
							Grace means to	
							Christian people	
							Make connections	
							between beliefs	
							and behaviour in	
							Christian religion	
							Make connections	
							between belief in	
							the grace of God	
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Begin to recall stories from different religions	Talk about Jesus' story of the Calming of the Storm	Begin to retell and suggest meanings to some religious and moral stories,	Re-tell a story that shows what Christians might think about God.	Make links between what the Holy Qur'an says and how Muslims	Retell and suggest meanings to some religious and moral stories, exploring	Recall and name some Bible stories that inspire Christians	Give simple definitions of some key Christian terms (e.g. miracle	Outline clearly a Christian understanding of what God is like,	teachings and sources of wisdom in the three religions Explain similarities in ways in which key beliefs make a difference to life in two or three religions Identify the values found in stories and texts	Describe and understand links between stories and other aspects
	Han mann	exploring and	Mala Bala	behave	and discussing	Franksia karratha	salvation)	using examples	Describe what	of the communities
	Use new vocabulary to	discussing sacred writings and	Make links between what	Re-tell a story	sacred writings and sources of wisdom	Explain how the Bible uses different	Give simple	and evidence	Christians mean about humans	they are investigating,
	demonstrate	sources of wisdom	Jesus taught and	about the life of	and recognising	kinds of stories to	definitions of some	Outline Jesus'	being made in the	responding
	understanding of	and recognising	what Christians	the Prophet	the communities	tell a big story	key Christian terms	teaching on how	image of God and	thoughtfully to a
	what has been	the communities	believe and do	Muhammad	from which they		(e.g. Beatitudes,	his followers	being 'fallen',	range of sources of
	taught	from which they			come (A2)	Make connections	Gospel	should live	giving examples	wisdom and to
	talk about the	come (A2)		Make links between what the		between stories in the Bible and what	Give simple	Explain the links		beliefs and teachings that arise
	story of the			Holy Qur'an says		Christians believe	definitions of some	between Jesus'		from them in
	revelation of the			and how Muslims		about creation, the	key Christian terms	death on the cross		different
	Qur'an			behave		Fall and salvation	(e.g. gospel,	and Christian belief		communities (A2)
							incarnation,	in love and		
	recognise some			Recognise some		Describe the	salvation) and	forgiveness, giving		
	religious words and use the correct			objects used by Muslims and		practice of prayer in Islam	illustrate them	reasons why Christians want to		
	ones in their own			suggest why they		III ISIdIII	with events from Holy Week and	follow Jesus		
	retellings			are important		Describe the	Easter	1011011 36343		
				·		practice of prayer				
	use their new			Talk about some of		in Christianity	Suggest why some			
	vocabulary to show			the stories that are		Danasila a Alaa	people see life as a			
	simple understandings of			used in religion and why people still		Describe the practice of prayer	journey and identify some of			
	Muslim and			read them		in Hinduism	the key milestones			
	Christian stories						on this journey			
				Talk about a story		Describe some				
	Recall a simple			that is used in		ways in which	Describe some			
	story connected			religion		Christian express	ways in which			
	with Diwali			Re-tell The Lost		their faith through hymns and modern	Hindus express their faith through			
	Recall a simple			Sheep; suggest the		worship songs	puja, aarti and			
	story connected			meaning(s) of this			bhajans			
	with Christmas			story						
	Dearli star de			Tally also set at 1 and			Make connections			
	Recall simple stories connected			Talk about at least one story used by			between stories of temptation in			
	with festivals			Jesus			Judaism and			
	With restivats			Jesus			Christianity and			
	talk about			Re-tell at least two			why people can			
	information on the			stories/teachings						

different religious	from the Christian	find it difficult to	
communities of the	Bible and suggest	be good	
UK		be good	
l OK	what they mean		
	for Christians		
be aware that a			
church has special	Make links		
meaning for	between the		
Christian people	messages within		
	Jesus' teachings		
talk about the	from the Bible and		
things that are	the way people live		
special and valued	and may people me		
in a church	Make links		
in a charch	between the		
	messages within		
	sacred texts and		
	the way people live		
	Talk about the		
	story of the Exodus		
	and consider why		
	Jewish people still		
	remember it		
	Re-tell the story of		
	the Exodus		
	the Exodus		
	Make links		
	Make links		
	between the		
	messages within		
	the Ten		
	Commandments		
	and the way		
	people live		
	Talk about why		
	people might still		
	tell the story of		
	Prophet		
	Muhammad and		
	the Black Stone		
	the black stone		
	Suggest a meaning		
	Suggest a meaning		
	for the story of		
	Prophet		
	Muhammad and		
	the Black Stone		
	Make a link		
	between the story		
	of the black stone		
	and something that		
	Muslims do today		

Talk about the
story of Jonah and
why people still
read it
Re-tell Jonah, a
story from the
Bible and other
holy texts; suggest
the meaning of this
story
Story
Make links
between the
messages within
sacred texts with
what people
believe about God
and the
importance some
people place on
forgiveness
Torgiveness
Talk about some of
the stories that are
used in religion and
why people still
read them
Make links
between the
messages within
sacred texts and
the way people live
Re-tell stories
connected with
Easter and a
festival in another
religion and say
why these are
important to
believers
Talk about ways in
which Jesus was a
special person who
Christians believe
is the Son of God
Re-tell stories
connected with
Easter and say why
these are

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				important to believers						
				Dellevers						
				Talk about ways in						
				which Jesus was a						
				special person who						
				Christians believe						
				is the Son of God						
				Re-tell stories connected with						
				Pesach and say						
				why these are						
				important to						
				believers						
				Do tall Dible stavies						
				Re-tell Bible stories and stories from						
				another faith about						
				caring for others						
				and the world						
				Recognise that						
				some people believe God						
				created the world						
				and so we should						
				look after it						
Begin to identify	identify some	Begin to recognise	Recognise some	Recognise that	Recognise some	Make connections	Describe what	Give two reasons	Give simple	Explore and
some significant	significant features	some different	Christian symbols	Muslims do not	different symbols	between what	happens in	why a Christian	definitions of some	describe a range of
features of the	of the outside and	symbols and	and images used to	draw Allah or the	and actions which	Muslims believe	Christian	believes in God and	key terms to do	beliefs, symbols
outside and inside	inside of a church	actions which	express ideas	Prophet, but use	express a	about prayer and	ceremonies of	one why an atheist	with life after	and actions so that
of religious		express a	about God.	calligraphy, for	community's way	what they do when	commitment and	does not	death, e.g.	they can
buildings	recognise a church	community's way	Identify special	example, to say	of life, appreciating some similarities	they pray	say what these	Outling how and	salvation, heaven,	understand
	and use their new vocabulary to	of life, appreciating some similarities	Identify special objects and	what God is like	between	Make connections	rituals mean	Outline how and why places of	reincarnation	different ways of life and ways of
	describe it simply	between	symbols found in a	Suggest meanings	communities (A3)	between what	Describe what	worship fulfil	Outline how and	expressing
	describe resimply	communities (A3)	place where	for some symbols		Christians believe	happens in Jewish	special functions in	why some	meaning (A3)
	identify some		people worship	and actions used in		about prayer and	ceremonies of	the lives of	Humanists and	
	significant features		and be able to say	religious		what they do when	commitment and	believers	some religious	
	of a mosque		something about	celebrations,		they pray	say what these		people criticise 'big	
			what they mean	including Easter			rituals mean	Make connections	spending' on	
			and how they are			Make connections		between how	religious buildings	
			used.	Suggest meanings		between what	Describe what	believers feel	or art	
			Recognise symbols	for some symbols and actions used in		Hindus believe about prayer and	happens in Hindu ceremonies of	about places of worship in		
			of belonging from	religious		what they do when	commitment and	different traditions		
			their own	celebrations		they pray	say what these	amerent traditions		
			experience				rituals mean			
				Suggest meanings		Identify and name				
			Recognise symbols	for some symbols		examples of what	Identify and name			
			of belonging for	and actions used at		Christians have and	examples of what			
			Christians	ld-ul-Fitr		do in their families	Hindus have and			
						and at church to	do at mandir to			
						show their faith	show their faith			

					 		<u> </u>		<u> </u>	<u> </u>	
				Think about why							
				symbols of			Explain similarities	Identify and name			
				belonging matter			and differences	examples of what			
				to believers			between at least	Hindus have and			
							two different ways	do in their families			
				Recognise symbols			of worshipping in	to show their faith			
				of belonging for			two different				
				Muslims			Christian churches	Express how			
								individuals express			
				Recognise symbols				the meanings of			
				of belonging for				their beliefs in			
				Jewish people				ways of living			
	Begin to talk about	talk about	Begin to ask and	Respond	Identify some ways	Ask and respond to	Identify different	Give examples of	Define the terms	Raise thoughtful	Observe and
	information on the	information on the	respond to	thoughtfully to a	Muslims mark	questions about	beliefs about God	how Christians are	theist, atheist and	questions and	understand varied
	festivals of	festivals of	questions about	piece of Christian	Ramadan and	what communities	beliefs about God	inspired by Jesus	agnostic and give	suggest some	examples of
	different religious	different religious	what communities	music and a Bible	celebrate Eid-ul-	do, and why, so	Identify how and	moprica by sesus	examples of	answers about life,	religious and non-
	communities of the	communities of the	do, and why, so	text that inspired it	Fitr and how this	that they can	say why it makes a	Ask questions	statements that	death, suffering,	religious
	UK	UK	that they can	text that hispired it	might make them	identify what	difference in	raised by the	reflect these	and what matters	worldviews so that
			identify what	Ask good questions	feel	difference	people's lives to	stories and life of	beliefs	most in life	they can explain,
	Begin to say why	Say why festivals	difference	during a school	1001	belonging to a	believe in God	Jesus and followers	Delicis	most in ine	with reasons, their
	festivals are special	are special times	belonging to a	visit about what	Ask questions and	community might	believe iii dou	today, and give	Express thoughtful	Explain what	meanings and
	times for members	for members of	community might	happens in a	suggest answers	make (B1)	Identify beliefs	examples of how	ideas about the	difference belief in	significance to
	of faith	faith communities	make (B1)	church, synagogue	about stories to do	make (b1)	about God that are	Christians are	impact of believing	judgement/	individuals and
	communities	laitii communities	make (b1)	or mosque	with Christian		held by Christians	inspired by Jesus	or not believing in	heaven/karma/	communities (B1)
	Communities	Talk about their		or mosque	festivals		Held by Christians	ilispired by Jesus	God on someone's	reincarnation	communities (b1)
	Begin to talk about	own experiences		Show an	lestivais		Identify beliefs	Identify the most	life	might make to how	
a)	their own	and feelings about		awareness that	Ask questions and		about God that are	important parts of	ille	someone lives,	
mmunicate	experiences and	when the world is		some people	suggest answers		held by Christians,	Easter for	Explain the impact	giving examples	
S	feelings about	and is not looked		belong to different	about stories to do		Hindus and/or	Christians and say	Jesus' example and	giving examples	
<u>-</u>	when the world is	after		religions	with Pesach		Muslims	why they are	teachings might		
5	and is not looked	arter		religions	With resach		IVIUSIIIIIS	important	have on Christians		
2	after	talk about the			Ask questions and		Identify how and	iiiportaiit			
	arter	things that are					say why it makes a	Identify what is	today		
S		special and valued			suggest answers about stories to do		difference in	important for	Comment		
		in a church and			with festivals		people's lives to	Christians	thoughtfully on the		
and		know how some of			With lestivals		believe in God	Cilistialis	value and purpose		
क		them are used in			Talk about how		believe ili dou	Identify at least	of places of		
SS		worship			religions teach that		Identify beliefs	two promises	worship in religious		
نة		worship			people are		about God that are	made by believers	communities		
d		talk about the			valuable, giving		held by Hindus	at different	Communities		
Express							lield by fillidus				
		things that are special and valued			simple examples		Identify beliefs	ceremonies and			
		•			Give examples of		about God that are	say why they are			
		in a Mosque						important			
					ways in which		held by Humanists:	Ack good avestises			
					believers put their		that there is no	Ask good questions			
					beliefs about		God	about what Hindus			
					others and the		Idontifications	do to show their			
					world into action,		Identify at least	faith			
					making links with		two ways	Civo everelee et			
					religious stories		Christians use the	Give examples of			
					ا المسادا		Bible in everyday	rules for living and			
					Identify ways that		life	suggest ways in			
					some people make			which the Golden			
					a response to God		Give examples of	Rule might have an			
							how and suggest	impact on the			

				by caring for others		reasons why	behaviour of those			
				and the world		Christians use the	who try to keep it			
						Bible today	and people with			
				Talk about how		,	whom they deal			
				religions teach that		Ask good questions	l mom ency dear			
				people are		about what	Give examples of			
				valuable, giving		Christians do to	rules for living from			
				simple examples		show their faith	Judaism and			
							suggest ways in			
							which they might			
							help believers act			
							in particular			
							situations			
							Give examples of			
							rules for living from			
							1			
							Christianity and			
							Judaism and			
							suggest ways in			
							which they might			
							help believers with			
							difficult decisions			
							Give examples of			
							rules for living from			
							Humanism and			
							suggest ways in			
							which they might			
							help believers with			
							difficult decisions			
							unificall decisions			
							Give examples of			
							ways in which			
							some inspirational			
							people have been			
							guided by their			
							religion			
Begin to ide		Begin to observe	Talk about ways in		Observe and	Suggest why	Suggest reasons	Give examples of	Express ideas	Understand the
some of the		and recount	which stories,		recount different	having a faith or	why marking the	ways in which	about how and	challenges of
feelings in		different ways of	objects, symbols		ways of expressing	belief in something	milestones of life	believing in God is	why religion can	commitment to a
stories they	hear hear	expressing identity	and actions used in		identity and	can be hard	are important to	valuable in the	help believers	community of faith
		and belonging,	churches, mosques		belonging,		Christians, Hindus	lives of Christians,	when times are	or belief,
	talk about the lives	responding	and/or synagogues		responding	Suggest why	and Jewish people	and ways in which	hard, giving	suggesting why
	of people around	sensitively for	show what people		sensitively for	Christians believe		it can be	examples	belonging to a
	them,	themselves (B2)	believe		themselves (B2)	that God needs to	Suggest at least	challenging		community may be
	understanding					rescue / save	two reasons why		Explain some	valuable, both in
	character and		Talk about what is			human beings	being a Hindu is a	Give examples of	similarities and	the diverse
	events from stories		special and of				good thing in	how places of	differences	communities being
			value about			Respond	Britain today, and	worship support	between beliefs	studied and in their
	dentify some of		belonging to a			thoughtfully to	two reasons why it	believers in	about life after	own lives (B2)
	their own feelings		group that is			examples of how	might be hard	difficult times,	death	OWITHVC3 (DZ)
							sometimes		ucatii	
	in response to		important to them			praying helps	Sometimes	explaining why this	Cuagast masses	
	events in the story		Cine comments of			religious believers		matters to	Suggest reasons	
			Give examples of					believers	why some	
			ways in which						believers see	

	Express ideas		believers express			Describe ways in	Recall and talk		generosity and	
	about how to look		their identity and			which prayer can	about the Golden		charity as more	
	after wildlife in		belonging within			comfort and	Rule		important than	
	response to the		faith communities			challenge believers			buildings and art	
	story of					0.11	Recall and talk		0	
	Muhammad and		Respond			Describe ways in	about some of the		Suggest reasons	
	the Crying Camel		sensitively to			which prayer can	Ten		why it might be	
	the crying curren		differences in the			comfort and	Commandments		helpful to follow a	
	be aware that a		way believers			challenge Hindus	Communicities		moral code and	
	church has special		express their			chanelige minuus	Recall some of the		why it might be	
	meaning for		identify and			Suggest at least	Beatitudes and talk		difficult, offering	
	_		•			two reasons why	about them			
	Christian people		belonging			· ·	about them		different points of	
	h th -t -					being a Christian is			view	
	be aware that a					a good thing in				
	mosque has special					Britain today, and			Respond	
	meaning for					two reasons why it			sensitively to	
	Muslim people					might be hard			examples of	
						sometimes			religious practice	
									with ideas of their	
									own	
									Outline the	
									challenges of being	
									a Muslim in Britain	
									today	
									Outline the	
									challenges of being	
									a Hindu in Britain	
									today	
									,	
									Outline the	
									challenges of being	
									a Christian in	
									Britain today	
Begin to hold	Use new	Begi to notice and	Show that they	Recognise that	Notice and	Identify some	Explain similarities	Explain how	Interpret a range	Observe and
conversations	vocabulary to talk	respond sensitively	have begun to be	sacred texts	respond sensitively	similarities and	and differences	Christians	of artistic	consider different
about different	about British	to some similarities	aware that some	contain stories	to some similarities	differences	between	sometimes	expressions of	dimensions of
religions	Muslims and what	between different	people regularly	which are special	between different	between ideas	ceremonies of	disagree about	afterlife, offering	religion, so that
I CIIRIOII2	matters to them	religious and non-	worship God in	to many people	religious and non-	about what God is	commitment	what God is like,	and explaining	they can explore
	ווומנופוז נט נוופווו			to many people	religious and non-	like in different	Committelle	1		and show
	know and talk	religious worldviews (B3)	different ways and in different places	Pocognico that	_		Evalain cimilaritica	giving examples of how they interpret	different ways of	understanding of
		worldviews (B3)	in uniterent places	Recognise that sacred texts	worldviews (B3)	religions	Explain similarities and differences		understanding	
	about a similarity		Civo ovamnias af			Docaribo and		texts differently	Evolain acres	similarities and
	and a difference		Give examples of	contain		Describe and	between Hindu	Ott	Explain some	differences
	between Islam and		ways in which	stories/teachings		comment on	worship and	Offer	reasons why	between different
	another religion		believers express	which are special		similarities and	worship in another	interpretations of	Christians and	religions and
			their identity and	to many people		differences	religious tradition	two of Jesus'	Humanists have	worldviews (B3)
	talk about the lives		belonging within			between how	pupils have been	parables and say	different ideas	
	of other people		faith communities	Recognise some		Christians, Muslims	taught	what they might	about an afterlife	
	using simple ideas			ways in which		and Hindus pray		teach Christians		
	about how		Identify some	Christians, Muslims			Explain some	about how to live	Show	
	celebrations are		similarities and	and Jewish people		Explain similarities	similarities and		understanding of	
	valued		differences	treat their sacred		and differences	differences	Select and describe	the value of sacred	
			between the	books		between how	between the	the most important	buildings and art	
						people pray	Golden Rule and	functions of a place		
1	1	1					1		ı	

hold conversations	ceremonies	Recognise that	one other code for	of worship for the	Suggest ideas	
about what	studied	sacred texts	living. Explain how	community at	oout why humans	
Christmas means		contain stories	the Golden Rule is	С	an be both good	
and what feelings		which are special	used by Christians	ā	and bad, making	
go with the season		to many people	and the followers		links with	
		and should be	of at least one		Humanist ideas	
talk about how		treated with	other religion or			
celebrations are		respect	non-religious belief		Describe some	
valued by			system	1	Humanist values	
Christians		Notice and			simply	
		respond sensitively	Explain some			
Express ideas		to how people	similarities and		Suggest ideas	
about how to look		from different	differences	_	oout why humans	
after wildlife in		faiths still tell the	between the codes	_	an be both good	
response to the		story of Jonah	for living used by	a	and bad, making	
story of		today	Christians and		links with	
Muhammad and			Jewish people		Humanist and	
the Kittens		Identify some			Christian ideas	
		similarities and	Explain some			
		differences	similarities and		Describe some	
		between the	differences		Christian and	
		celebrations	between the codes	1	Humanist values	
		studied	for living used by		simply	
			Humanists and the			
			followers of at		Give examples of	
			least one religion		similarities and	
					differences	
					etween Christian	
					and Humanist	
					values	
					Consider	
					similarities and	
					differences	
				_	between beliefs	
					and behaviour in	
					different faiths	
					Consider and	
					evaluate the	
					ignificance of the	
					ey ideas studied,	
				ir	relation to their	
					own ideas	
					Countries I	
					Consider and	
					evaluate the	
				_	ignificance of the	
				_	idea of grace in	
					relation to their	
					own ideas	
					Consider are	
					Consider and	
					evaluate the	
					significance of	

	Begin to sing and learn from well know Christmas songs about Jesus and the story of the manger in Bethlehem Begin to create	create work about different festivals, and talk about the meaning of their creations Sing and learn from well know Christmas songs	Begin to explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art	Ask some questions about believing in God and offer some ideas of their own Describe some of the ways in which people use music	Ask some questions about God that are hard to answer and offer some ideas of their own Ask and suggest answers to	Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry (C1)	Ask questions and suggest some of their own responses to ideas about God Discuss and present their own ideas about why	Link up some questions and answers about how believers show commitment with their own ideas about community, belonging and belief	Present different views on why people believe in God or not, including their own ideas Enquire into what some atheists,	grace in Christianity in relation to their own ideas Examine the title questions from different perspectives, including their own	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose
	work drawing from the religious story, and share their creations,	about Jesus and the story of the manger in Bethlehem	or poetry (C1)	in worship, and talk about how different kinds of music make them	questions arising from The Lost Sheep		there are many ideas about God and express their own understanding	Discuss and present ideas about what it	agnostics and theists say about God, expressing their own ideas		and truth, applying ideas of their own thoughtfully in different forms
	explaining the meanings of their work	Talk about things they find		feel	Suggest their own ideas about The Lost Sheep and		of God through words, symbols and the arts	means to be a Hindu in Britain today, making links	and arguments, using evidence and examples		including (e.g.) reasoning, music, art and poetry (C1)
		interesting, puzzling or wonderful in nature and also			give reasons for its significance		Ask questions and suggest some of their own	with their own experiences	Present ideas about the importance of		
y skills		about their own experiences and feelings about the			Suggest answers to questions arising from the story of Jonah		responses to ideas about God, including the		people in a place of worship, rather than the place		
deploy		world Create work			Suggest their own ideas about		atheist idea: there is no God		itself		
n and		drawing from the religious story, and share their			meanings behind the story of Jonah Suggest their own		Discuss and present their own ideas about why				
Gain		creations, explaining the meanings of their work			ideas about stories from sacred texts and give reasons		there are many ideas about God Discuss and				
		identify some significant features			for their significance		present ideas about what it means to be a				
		of sacred places and holy places and apply these ideas when			Collect examples of what people do, give, sing, remember or think		Christian in Britain today, making links with their own experiences				
		creating a special place of their own			about at the religious celebrations studied, and say		experiences				
					why they matter to believers						
					Use creative ways to express their own ideas about the creation story						

				and what it says about what God is like						
Begin to talk about	understand their	Begin to find out	Respond to	Talk about some	Find out about and	Discuss links	Present their own	Find out about	Apply ideas about	Consider and apply
somewhere that is	own feelings and	about and respond	examples of co-	texts from	respond with ideas	between the	ideas about the	what believers say	values and from	ideas about ways
special to	those of others,	with ideas to	operation between	different religions	to examples of co-	actions of	most important	about their places	scriptures to the	in which diverse
themselves and	stimulated by	examples of co-	different people	that promote the	operation between	Christians in	attitudes and	of worship	title question	communities can
places that are	religious story.	operation between		'Golden Rule', and	people who are	helping others and	values to have		-	live together for
special to others,		people who are		think about what	different (C2)	ways in which	today, making links		Apply ideas about	the well-being of
saying why	Talk about what	different (C2)		would happen if		people of other	with Christian		what really matters	all, responding
	the story of			people followed		faiths and beliefs,	values		in life for	thoughtfully to
	Muhammad and			this idea more		including pupils			themselves,	ideas about
	the Crying Camel					themselves, help	Discuss and		including ideas	community, values
	says about God,					others	present their own		about fairness,	and respect (C2)
	the world and						ideas about the		freedom, truth,	
	human beings						value and		peace, in the light	
							challenge of		of their learning	
	Talk about what						religious			
	the story of						commitment in			
	Muhammad and						Britain today			
	the Kittens says									
	about God, the						Discuss links			
	world and human						between the			
	beings						actions of Hindus			
							in helping others			
	talk about						and ways in which			
	somewhere that is						people of other			
	special to						faiths and beliefs,			
	themselves and						including pupils			
	places that are						themselves, help			
	special to others,						others			
	saying why									
Begin to talk about	talk about what	Begin to find out		Talk about issues	Find out about		Suggest some ideas	Investigate and	Find out about	Discuss and apply
what Jesus teaches	Jesus teaches	about questions of	of good and bad,	of good and bad,	questions of right	and others' ideas	about good ways	explain the	religious teachings,	their own and
about keeping	about keeping	right and wrong	right and wrong	right and wrong	and wrong and	about why humans	to treat others,	challenges of	charities and ways	others' ideas about
promises in a	promises in a	and begin to	arising from stories	arising from the	begin to express	do bad things and	arising from their	following Jesus'	of expressing	ethical questions,
parable and say	parable and say	express their ideas		teachings	their ideas and	how people try to	learning	teaching about	generosity	including ideas
why keeping	why keeping	and opinions in		Talk about issues	opinions in	put things right	Discuss ideas about	love, forgiveness	Everess their even	about what is right
promises is a good	promises is a good	response (C3)		Talk about issues	response (C3)		Discuss ideas about	justice and/or	Express their own	and wrong and
thing to do	thing to do			of good and bad,			how people decide	generosity,	ideas about some	what is just and
Dogin to talk about	talk about what			right and wrong			right and wrong	expressing their	big moral concepts,	fair, and express
Begin to talk about	talk about what			arising from the			Everess ideas	own ideas	such as fairness or	their own ideas
what people do to	people do to mess			story of The Exodus			Express ideas	Diaguage the six access	honesty comparing	clearly in response
mess up the world	up the world and			and the Ten			about right and	Discuss their own	them with the	(C3)
and what they do	what they do to look after it			Commandments			wrong, good and bad for	ideas about the	ideas of others	
to look after it	וטטג מונפו ונ			Consider and				importance of	they have studied	
Pogin to talk about	talk about			express thoughtful			themselves,	values to live by,		
Begin to talk about information on the	information on the						thinking about the ideas in the Ten	comparing them to Christian ideas		
ways different	ways different			ideas about why Christians, Muslims			Commandments	Cinistian ideas		
religious	religious			and/or Jews still			Commandinents	Express their own		
communities care	communities care			read the story of			Find out teachings	understanding of		
for animals, nature	for animals, nature			Jonah today			from Judaism and	what Jesus would		
and our world	and our world			Jonan Louay			Christianity about	do in relation to a		
and our world	and our world						Cinistianity about	moral dilemma		
		l	l	l	l	l	1	IIIOI AI UIIEIIIIIIA		

	1		1	how to live a good	from the world	
				how to live a good life	today	
				ille	today	
				Discuss ways in		
				which Christian		
				and Jewish people		
				might decide what		
				is right and wrong		
				is right and wrong		
				Find out at least		
				two Humanist		
				teachings about		
				how to live a good		
				life		
				iiie		
				Discuss their own		
				and others' ideas		
				about how people		
				decide right and		
				wrong, including		
				ideas that come		
				from Humanism		
				and religious		
				traditions		
				traditions		
				Express ideas		
				about right and		
				wrong, good and		
				bad for		
				themselves,		
				including ideas		
				about love,		
				forgiveness,		
				honesty, kindness		
				and generosity		
				and generosity		
				Find out at least		
				two stories from		
				religions that teach		
				about temptation		
1				about temptation		
				Discuss their own		
				and others' ideas		
				about how people		
				decide right and		
				wrong and how		
				this can be		
				affected by		
				temptation		
				temptation		
				Express ideas		
				about right and		
				wrong, good and		
				bad for		
				themselves,		
		l		uiciliseives,		

				including ideas		
				about temptation		