



Building resilience, ambition and respect

|           | AUTUMN 1  | AUTUMN 2   | SPRING 1  | SPRING 2   | SUMMER 1  | SUMMER 2   |
|-----------|---|--|---|--|---|--|
| Nursery   | <b>All about me</b><br>Past and Present:<br>life-story and his/her family's history   |  | <b>Traditional Tales</b><br><b>People, Culture and Communities</b><br>Diversity   |  |   | <b>Journeys</b><br><b>People, Culture and Communities</b><br>The wider world   |
| Reception | <b>All about me</b><br>Past and Present<br>life-story and his/her family's history  |  | <b>Tell me a story</b><br>Past and Present<br>familiar situations in the past   |  |   | <b>Super Summertime</b><br>Past and Present<br>▪ Roles in society similarities / differences   |
| Year 1    | <b>Memory Box</b><br>Changes within living memory<br>Chronological understanding  |  | <b>Moon Zoom</b><br>Significant events, people and places   |  |   |  |
| Year 2    |   | <b>Wonderful Wythenshawe</b><br>Local history study<br>Changes and continuity  |   | <b>Explorers</b><br>Significant events, people and places<br>Investigating and interpreting the past<br>Cause and consequence.                                     |   | <b>Beachcombers</b><br>Changes and continuity<br>Chronological understanding   |
| Year 3    |   |  | <b>Stone Age</b><br>Chronological understanding<br>Investigating and interpreting the past<br>Changes and continuity                        | <b>Ancient Greeks</b><br>Chronological understanding<br>Significant events, people and places<br>Investigating and interpreting the past<br>Cause and consequence. |   |  |
| Year 4    |   | <b>Natural Disasters</b><br>Significant events, people and places<br>Cause and consequence.<br>Investigating and interpreting the past | <b>Vikings</b><br>Chronological understanding<br>Investigating and interpreting the past<br>Changes and continuity                          |  | <b>Romans</b><br>Chronological understanding<br>Significant events, people and places<br>Investigating and interpreting the past<br>Cause and consequence.<br>Changes and continuity  |  |
| Year 5    | <b>Industrial Revolution</b><br>Local History Study<br>Chronological understanding<br>Investigating and interpreting the past<br>Changes and continuity |  | <b>Ancient Egyptians</b><br>Chronological understanding<br>Significant events, people and places<br>Investigating and interpreting the past |  |   | <b>The Changing Power of Monarchs</b><br>Chronological understanding<br>Significant events, people and places<br>Investigating and interpreting the past |
| Year 6    | <b>Tudors: Crime &amp; Punishment</b><br>Significant events, people and places<br>Investigating and interpreting the past<br>Cause and consequence      |  |   | <b>Gallery Rebels</b><br>Chronological understanding<br>Significant events, people and places  | <b>Conflict</b><br>Chronological understanding<br>Significant events, people and places<br>Investigating and interpreting the past<br>Changes and continuity<br>Cause and consequence | <b>Hola Mexico</b><br>Significant events, people and places<br>Investigating and interpreting the past<br>Cause and consequence                          |

