

Progression Document French recovery						
Strand	A year 3 learner can	Year 4 learner can	End points for LKS2	A year 5 learner can	A year 6 learner can	End points UKS2
Listening	<p>Asking and answering names</p> <p>Asking and answering simple feelings</p> <p>Say and recall numbers 1 to 11</p> <p>Days and months, responding to simple questions</p> <p>Asking the day and month and birthday months</p> <p>Recognise some plural animal nouns</p> <p>Asking 'what is it?' questions and answer with animal nouns</p> <p>Understand and use Easter and carnival vocabulary</p> <p>Understand and count fruit and vegetables</p> <p>Ask politely for a fruit or vegetable and write sentences using a model</p> <p>Understand familiar vocabulary, using the phrase 'I live' and asking 'where do you live?'/understanding the answer</p>	<p>Ask who someone else and their age</p> <p>Ask 'have you?' questions</p> <p>Say and recall numbers 0-31</p> <p>Identify and name classroom objects</p> <p>Ask 'where is the..' and respond with 'here is...'</p> <p>Respond with 'there are...' and 'there is...'</p> <p>Understand animal nouns and tell someone what my favourite animal is</p> <p>Asking 'what is it?' questions and answer with animal nouns</p> <p>Recognise plural animal nouns more frequently</p> <p>Understand and use Epiphany and carnival vocabulary</p> <p>Say some personal information about a family member</p> <p>Understand and say some parts of the face</p> <p>Understand simple sentences using numbers and parts of the face</p> <p>Say, understand and respond to face and body parts nouns and commands</p> <p>Understand and name ice cream flavours, talking about loves, likes and dislikes</p>	<p>Children can understand a range of familiar spoken phrases and are able to listen for specific words and phrases.</p>	<p>Answering and asking questions about school subjects, expressing simple like and dislike opinions</p> <p>Asking and answering information about days and subjects</p> <p>Using adjectives to give opinions</p> <p>Naming places around school</p> <p>Naming buildings and simple directions</p> <p>Say and recall numbers 0-50</p> <p>Asking and answering about costs</p> <p>Introduce myself with simple sentences</p> <p>Give more detail about how I'm feeling</p> <p>Give some details about others</p> <p>Say if I like or dislike a subject and give my opinion</p> <p>Understand and name some items of clothing</p> <p>Identify parts of the verb 'to wear' to talk about what I'm wearing</p> <p>Describe clothes using adjectives of colours</p> <p>Design and describe a sports kit</p> <p>Understand and say some parts of the face</p> <p>Understand simple sentences using numbers and parts of the face</p> <p>Write some simple sentences to describe an alien's appearance</p> <p>Say, understand and respond to face and body parts nouns and commands</p> <p>Name the plural of face and body part nouns</p> <p>Say different weather statements</p> <p>Describe weather in different seasons of the year and give the weather forecast</p> <p>Understand and name ice cream flavours, talking about loves, likes and dislikes</p>	<p>Introduce myself with simple sentences</p> <p>Give more detail about how I'm feeling</p> <p>Give some details about others</p> <p>Say if I like or dislike a subject and give my opinion</p> <p>Understand some items of clothing</p> <p>Describe clothes using adjectives of colours</p> <p>Understand some parts of the face</p> <p>Understand simple sentences using numbers and parts of the face</p> <p>Understand and respond to face and body parts nouns and commands</p> <p>Join in a yoga sequences, recognising body parts vocabulary</p> <p>Learn about café culture in France and typical café food and drink</p> <p>Take part in café role play</p>	<p>Children can understand a range of familiar and more complex spoken phrases and are able to listen for specific words and phrases from prior learning to support their listening skills.</p>

Speaking	<p>Asking and answering names</p> <p>Asking and answering simple feelings</p> <p>Say and recall numbers 1 to 11</p> <p>Days and months, responding to simple questions</p> <p>Asking the day and month and birthday months</p> <p>Asking 'what is it?' questions and answer with animal nouns</p> <p>Tell someone what my favourite animal is</p> <p>Say simple nouns for fruits and vegetables</p> <p>Name picnic food items</p> <p>Understand and use Easter and carnival vocabulary</p>	<p>Ask who someone else and their age</p> <p>Ask 'have you?' questions</p> <p>Say and recall numbers 0-31</p> <p>Identify and name classroom objects</p> <p>Ask 'where is the..' and respond with 'here is...'</p> <p>Respond with 'there are...' and 'there is...'</p> <p>Understand animal nouns and tell someone what my favourite animal is</p> <p>Asking 'what is it?' questions and answer with animal nouns</p> <p>Recognise plural animal nouns more frequently</p> <p>Understand and use Epiphany and carnival vocabulary</p> <p>Understand simple sentences using numbers and parts of the face</p> <p>Say, understand and respond to face and body parts nouns and commands</p> <p>Name the plural of face and body part nouns</p> <p>Describe weather in different seasons of the year and give the weather forecast</p> <p>Say different weather statements</p> <p>Name ice cream flavours, talking about loves, likes and dislikes</p>	<p>Children can match sounds to familiar written words with confidence and can pronounce familiar words/some new words accurately. To also be able to ask and answer simple questions and give basic information.</p>	<p>Answering and asking questions about school subjects, expressing simple like and dislike opinions</p> <p>Asking and answering information about days and subjects</p> <p>Using adjectives to give opinions</p> <p>Naming places around school</p> <p>Naming buildings and simple directions</p> <p>Say and recall numbers 0-50</p> <p>Asking and answering about costs</p> <p>Introduce myself with simple sentences</p> <p>Give more detail about how I'm feeling</p> <p>Give some details about others</p> <p>Say if I like or dislike a subject and give my opinion</p> <p>Understand and name some items of clothing</p> <p>Name the plural of face and body part nouns</p> <p>Say different weather statements</p> <p>Describe weather in different seasons of the year and give the weather forecast</p> <p>Understand and name ice cream flavours, talking about loves, likes and dislikes</p>	<p>Introduce myself with simple sentences</p> <p>Give more detail about how I'm feeling</p> <p>Order café food and drinks politely</p> <p>Identify and name traditional French breakfast foods and drinks</p> <p>Name some items of clothing</p> <p>Identify parts of the verb 'to wear' to talk about what I'm wearing</p> <p>Say some parts of the face</p> <p>Name the plural of face and body part nouns</p> <p>Say food and drinks I like and dislike and ask someone their likes and dislikes</p> <p>Take part in café role play</p>	<p>Children can match sounds to familiar written words and use their prior learning to inform attempts at unfamiliar words. UKS2 children will also be able pronounce familiar and new words confidently and accurately. They will also be able to ask and answer more complex questions and give varied responses.</p>
Reading	<p>Recognise and read out a few familiar, unit-based words and phrases</p> <p>Understand some animal nouns</p> <p>Recognise some plural animal nouns</p> <p>Say simple nouns for fruits and vegetables</p> <p>Name picnic food items</p> <p>Understand and use Easter and carnival vocabulary</p>	<p>Can recognise and read out a few familiar, unit-based words and phrases</p> <p>Recognise plural animal nouns more frequently</p> <p>Understand simple sentences using numbers and parts of the face</p>	<p>Children can understand simple written phrases and match sounds to familiar written words with increasing confidence.</p>	<p>Can recognise and read out a few familiar, unit-based words and phrases</p> <p>Identify parts of the verb 'to wear' to talk about what I'm wearing</p> <p>Understand some items of clothing</p> <p>Understand simple sentences using numbers and parts of the face</p> <p>Identify ice cream flavours</p>	<p>Can recognise and read out a few familiar, unit-based words and phrases</p>	<p>Children can understand a variety of written phrases and match sounds to familiar and more complex written words with increasing confidence.</p>

Writing	<p>Label fruits and vegetables</p> <p>Can write and copy and few short words and phrases and would be understood by a native speaker.</p> <p>Begin to recognise masculine and feminine nouns</p> <p>Use a model to write sentences about animals</p> <p>Practising forming and structuring simple polite responses</p>	<p>Using body part nouns and colours in simple sentences</p> <p>Recognising and using 'there is' and 'are'</p> <p>Nouns for masculine and feminine</p> <p>Identifying and producing singular and plural forms of nouns</p> <p>Identifying verbs in simple present tense sentences</p> <p>Polite requests for items 'I would like'</p> <p>To write sentences about animals with or without a model</p> <p>Write some personal information about a family member</p> <p>Write some simple sentences to describe an alien's appearance</p>	<p>Children can understand simple written phrases and match sounds to familiar written words. To also be able to write some words and phrases accurately and use these in simple sentences with limited mistakes.</p>	<p>Using adjectives to strengthen opinions – describing things with colour</p> <p>Exploring, asking and answering simple questions about someone else using 3<sup>rd</sup> person singular</p> <p>Using conjunctions to create extended sentences independently</p> <p>Using modal verb structure 'you can + verb;'</p> <p>Exploring commands with verbs 'to have' – present tense</p> <p>Using the verb: 'to be' 'to wear' in present tense</p> <p>Adjectival agreement with nouns</p> <p>Personal travel information, including countries, passport, ways of travelling</p> <p>Planets with simple adjectives</p> <p>Introducing dialogue and conversation</p> <p>Describe weather in different seasons of the year and give the weather forecast</p> <p>Understand and name ice cream flavours, talking about loves, likes and dislikes</p>	<p>Write some simple sentences to describe an alien's appearance</p> <p>Write simple sentences about food and drinks I like and dislike</p> <p>Write a simple sentence about my favourite breakfast</p> <p>Create and describe a hotel breakfast menu</p> <p>Writing café role play with simple words and phrases</p>	<p>Children can understand more complex written phrases and match sounds to familiar and more unfamiliar written words. To also be able to write a range of words and phrases freely and accurately and use these in varied sentences with limited mistakes.</p>
Cultural	<p>Celebrating Christmas in a French speaking country</p> <p>Celebrating Epiphany</p> <p>Easter vocabulary</p>	<p>Celebrating carnival</p> <p>Celebrating Easter</p>	<p>Children are aware of how global festivals and seasons are celebrated in France and how they may differ from our own.</p>	<p>Christmas shopping - looking at euros</p> <p>Happy New Year</p> <p>Celebrating carnival, clothes and clowns</p>	<p>Café culture in France</p>	<p>Children are aware and can speak with confidence about global festivals and seasons that are celebrated in France and how they may differ from our own.</p>