



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Nursery	<p><u>Me and my Senses</u></p> <ol style="list-style-type: none"> Me and my name - I'm special Hearing - I can hear An Autumn walk - I can see Smelling - I can smell Touching - I can touch Tasting - Celebrating 	<p><u>Special Times</u></p> <ol style="list-style-type: none"> When I feel good - Special times for me Birthday Party - Everyone has a special time Diwali - Hindu's special time A celebration - Party food and fun The Nativity - A special time for Christians A winter walk - dark and cold with warm and cosy 	<p><u>Believing</u></p> <p>F1</p> <p><u>Which stories are special and why?</u></p>	<p><u>Believing</u></p> <p>F2</p> <p><u>Which people are special and why?</u></p>	<p><u>Living</u></p> <p>F6</p> <p><u>What is special about our world and why?</u></p>	<p><u>Expressing</u></p> <p>F3</p> <p><u>Which times are special and why?</u></p> <p><u>Celebrations</u></p>
Reception	<p><u>Making Friends</u></p> <ol style="list-style-type: none"> I like my friend because - thinking about who our friends are and why Making good friends - using the Rainbow fish story Christian Friends - Visitor or doll - Jesus as a friend Sikh friends - visitor or doll - new friends Muslim friends - visitor or doll - new friends 	<p><u>Special Books</u></p> <ol style="list-style-type: none"> Picture books - a picture that tells a story Diwali books - learning about a festival from books Prayer books - Reflective time - why people pray) The Bible - Jesus's visit to the temple The Qur'an - Muslim Visitor/doll Nativity Story book -Reading different versions on the same story 	<p><u>Believing</u></p> <p>F1</p> <p><u>Which stories are special and why?</u></p>	<p><u>Expressing</u></p> <p>F4</p> <p><u>Which times are special and why?</u></p>	<p><u>Living</u></p> <p>F6</p> <p><u>What is special about our world and why?</u></p>	<p><u>Expressing</u></p> <p>F3</p> <p><u>Which places are special and why?</u></p>

	6. Hindu friends - - visitor or doll - new friends					
Year 1	<p>Myself</p> <ol style="list-style-type: none"> Me! - Getting to know each other My favourite things - Appreciating our different choices Who am I? - Knowing our own identity How I celebrate - How families celebrate My feelings - Sharing emotions and opinions This is how I like to do it! - Expressing ourselves in different ways 	<p>Celebrations</p> <ol style="list-style-type: none"> It's my birthday! - Talking about birthday celebrations Harvest Time - Finding out about Harvest Festivals Bonfire Night - Discovering the history behind the event Guru Nanak's birthday - the importance of this celebration to Sikhs Hanukkah - Understanding the significance of the celebration to Jews The Nativity - What does Christmas mean to Christians 	<p>Believing</p> <p>1.1 Who is a Christian and what do they believe?</p>	<p>Expressing</p> <p>1.5 What makes some places special?</p>	<p>Living</p> <p>1.7 What does it mean to belong to a faith community?</p>	<p>Living</p> <p>F6 (Catch up) What is special about our world?</p>
Year 2	<p>Myself</p> <ol style="list-style-type: none"> Who am I? - recognising important people and events Shaping up! - Understanding feelings Jesus's rules - look at messages given in the bible Rules in Islam - Messages in the Qur'an Teamwork - Understanding fairness and cooperation Anger management - recognising anger and learning how to deal with it 	<p>Celebrations</p> <ol style="list-style-type: none"> Special times - understanding the reason for celebrations Poppy Day - the message behind remembrance day Id-ul-Fitr - the festival of Id Sukkot - the festival of Sukkot Diwali - the festival of Diwali Christingle - Learning about Advent and Christingle 	<p>Believing</p> <p>1.2 Who is a Muslim and what do they believe?</p>	<p>Believing</p> <p>1.4 What can we learn from Sacred books?</p>	<p>Expressing</p> <p>1.6 How and why do we celebrate special and sacred times?</p>	<p>Living</p> <p>1.8 How should we care for others and the world and why does it matter?</p>
Year 3	<p>Right and Wrong</p> <ol style="list-style-type: none"> Doing the right thing 	<p>Birth Ceremonies</p> <ol style="list-style-type: none"> Christian Baptism 	<p>Believing</p> <p>L2.1</p>	<p>Believing</p> <p>L2.2</p>	<p>Expressing</p> <p>L2.4 Why do people pray?</p>	<p>Living</p> <p>L2.7 What does it mean to be a</p>

	<ol style="list-style-type: none"> 2. Making choices 3. A good influence 4. Wrong choices 5. David and Goliath 6. Inner strength 7. It's up to you 	<ol style="list-style-type: none"> 2. Muslim birth ceremonies 3. Sikh birth ceremonies 4. Sukkot (Y2 file) 5. Diwali (Y2 file) 6. Advent and Christingle (Y2 file) 	<u>What do different people believe about God?</u>	<u>Why is the Bible so important for Christians today?</u>		<u>Christian in Britain today?</u>
Year 4	<u>Ceremonies</u> <ol style="list-style-type: none"> 1. Y3 Christian Baptism + elements of Y4 lesson 2. Y3 Muslim birth ceremonies 3. Y3 Sikh birth ceremonies 4. Y4 Bar Mitzvah 5. Y4 The Amrit ceremony 6. Y4 Taking responsibility ceremonies 	<u>Inspirational People</u> <ol style="list-style-type: none"> 1. What a hero! 2. Anne Frank 3. Mahatma Gandhi 4. Oscar Romero 5. Mother Teresa 6. We can make a difference 	<u>Believing</u> <u>L2.3</u> <u>Why is Jesus inspiring to some people?</u>	<u>Expressing</u> <u>L2.6</u> <u>Why do some people think that life is like a journey and what significant experiences mark this?</u>	<u>Living</u> <u>L2.8</u> <u>What does it mean to be a Hindu in Britain today?</u>	<u>Living</u> <u>L2.9</u> <u>What can we learn from religions about deciding what is right and wrong?</u>
Year 5	<u>Islam</u> <ol style="list-style-type: none"> 1. The final prophet of Islam 2. The Bilal mystery 3. The five pillars of Islam 4. Islamic prayer 5. The Qur'an 6. Good advice 	<u>Islam</u> <ol style="list-style-type: none"> 1. A mosque 2. Hajj 3. What is zakah? 4. Fasting and feasting 5. Should Ahmed go to war? 6. Learning from Islam 	<u>Believing</u> <u>U2.1</u> <u>Why do some people think God exists?</u>	<u>Believing</u> <u>U2.2</u> <u>What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)</u>	<u>Expressing</u> <u>U2.4</u> <u>If God is everywhere, why go to a place of worship?</u>	<u>Living</u> <u>L2.9 (Catch up)</u> <u>What can we learn from religions about deciding what is right and wrong?</u>
Year 6	<u>Race and diversity</u> <ol style="list-style-type: none"> 1. Discrimination 2. Racism 3. Rosa Parks 4. Martin Luther King 5. A multi-faith centre 6. A multi-faith centre 	<u>Christianity</u> <ol style="list-style-type: none"> 1. The calling of Matthew 2. The two builders 3. A miracle 4. The Lord's Prayer 5. The Christmas story 	<u>Believing</u> <u>U2.3</u> <u>What do religions say to us when life gets hard?</u>	<u>Expressing</u> <u>U2.5</u> <u>Is it better to express your beliefs in arts and architecture or in charity and generosity?</u>	<u>Living</u> <u>U2.7</u> <u>What matters most to Christians and Humanists?</u>	<u>Living</u> <u>U2.8</u> <u>What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?</u>

Please note recovery units carried out this year are highlighted in blue.