The Willows Primary School English Long Term Plan

Year 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	TfW Genre	Cumulative story	Journey story	Overcoming a Monster	Fairy tales	Portal story	Lost & Found
	Model Text to Imitate	The Rainbow Fish	Beegu	Avocado Baby	Wizard of Oz	Where the Wild Things Are	Dogger
	Innovation	Substitution	Addition	Time/Person/View	Substitution	Addition	Time/Person/View
	Toolkit	Characterisation	Characterisation	Openings	Setting	Setting	Endings
Fiction	Independent Writing Outcome	Story segment from a different sea creature's POV	Travel to a new planet to meet a new character (Topic link)	Alien monster (Topic link)	Alternative setting With extreme weather (Topic link)	Alternative Ending in a different setting (via different portal)	Ending from Dogger's POV
	Class Text(s)	Peace At Last Elmer	Cops & Robbers The Elephant and the Bad Baby	The Tiger Who Came To Tea	Can't You Sleep Little Bear	Knuffle Bunny	Lost & Found

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	Poetic Form	Playground Chants	Action Rhymes and	Alphabet poems		Playground Chants	Action Rhymes and
			verses				verses
	Model Text to Imitate	Teddy Bear, Teddy	Autumn is noisy!	An Alphabet by Edward Lear		Miss Polly	If you're happy and
		Bear					you know it
	Innovation	Change the	Change the sound	Change the subject matter		Addition	Change feelings
Poetry		commands	words	Things in school			and actions
	Figurative Language Focus						
	Independent Writing Outcome	Teddy Bear poem with new commands	Write new Autumn sound poem using new onomatopoeia words and verbs.	*Alphabet Spring poems		Additional verse of Miss Polly	Alternative verse '

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Non-Fiction	Text Type	Instructions	Non-Chron Reports	Information Text	Non-Chron Reports	Recount	Persuasive Writing Letter
	Model Text to Imitate	Morning routine in school	Rosa Parks report	Teacher fact file	Signs of spring	Easter holidays	Letter-We don't need to go to school at the weekend.
	Innovation	Change routine	Change content from Rosa parks to pets.	Change character Best friend fact file	Change subject	Change recount subject matter	Change persuasion
	Toolkit - Text Features	To use bossy verbs in short sentences to instruct.	Opening and chunks of information	Opening, chunks of information and conclusion (wow fact)	Generalisation and classifying words Amazing fact!	Time connectives and past tense.	Use of suffixes to interest the reader Cleanest, prettiest, brightest. We want Wythenshawe to be the cleanest and prettiest area around. Wythenshawe will be the cleanest area around if we recycle.
	Independent Writing Outcome	Morning routine at home	Pet report	Family member fact file- (Homework to	All about Our School	Library story telling session (Arrange prior visit)	Persuasive letter- Encourage families to recycle/ use less
				research)		(Topic link)	plastic.

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	Торіс	Memory Box	Moon Zoom		Extreme Weather	Our Local Area	Enchanted
		*Instructions on	*Non-chron - Astronauts in Space			*Recount local visit	Woodland
		how to make a toy	*Information Text – Wanted Poster for				
Е		work	an Alien				*Letter
In	Science	Animals Including	Everyday Materials		Seasonal Changes	Plants	Working
ricu		Humans	*Information text		*Non-Chron report		Scientifically
E	RE						
Cui	PSHCE						
	School Event(s)	National Poetry	Anti-bullying Week	Mental Health			
		Day	Friendship	Week			
		BHM	Fortnight	Reading Week			