

## RE Long Term Plan

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Nursery	Special people/Who is special to me and why? (All about me)	Special books/Religious stories and Celebrations (Traditional Tales)	Special people/key religious figures (People who help us)	Caring for the natural world (Animals)	Special places/key religious buildings (Places to visit)	Belonging/What does it mean to belong to a group? How can we make all groups feel welcome/special? (Fantasy)
Reception	F5 Where do we belong? <i>Living</i>	F4 Which times are special and why? <i>Expressing</i>	F6 What is special about our world? <i>Living</i>	F2 Which people are special and why? <i>Believing</i>	F3 Which places are special and why? <i>Expressing</i>	
	<i>Christians, Hindus, Muslims</i>	<i>Christians, Hindus, and Jewish people</i>	<i>Christians, Muslims and Jewish people</i>	<i>Christians, Muslims and Jewish people</i>	<i>Christians and Muslims</i>	
	F1 What stories are special and why? <i>Believing Christians, Hindus, Muslims</i>					
Year 1	1.1 Who is a Christian and what do they believe? (part 1) <i>Believing</i>	1.6 How and why do we celebrate special and sacred times? (Part 1) <i>Expressing</i>	1.2 Who is a Muslim and what do they believe? (Part 1) <i>Believing</i>	1.7 What does it mean to belong to a faith community? <i>Living</i>	1.5 What makes some places sacred? <i>Expressing</i>	1.1 Who is a Christian and what do they believe? (part 1) <i>Believing</i>
	<i>Christians</i>	<i>Christians, Muslims or Jewish people</i>	<i>Muslims</i>	<i>Christians, Muslims and Jewish people</i>	<i>Christians, Muslims and/or Jewish people</i>	<i>Christians</i>
Year 2	1.3 Who is Jewish and what do they believe? <i>Believing</i>	1.6 How and why do we celebrate special and sacred times? (Part 2) <i>Expressing</i>	1.2 Who is a Muslim and what do they believe? (Part 2) <i>Believing</i>	1.1 Who is a Christian and what do they believe? (part 2) <i>Believing</i>	1.4 How can we learn from sacred books? <i>Believing</i>	1.8 How should we care for others and the world, and why does it matter? <i>Living</i>
	<i>Jewish people</i>	<i>Christians, Muslims or Jewish people</i>	<i>Muslims</i>	<i>Christians</i>	<i>Christians, Muslims and Jewish people</i>	<i>Christians and Jewish people</i>
Year 3	1.3 Who is Jewish and what do they believe? <i>Believing</i>	1.6 How and why do we celebrate special and sacred times? (Part 2) <i>Expressing</i>	1.2 Who is a Muslim and what do they believe? (Part 2) <i>Believing</i>	1.1 Who is a Christian and what do they believe? (part 2) <i>Believing</i>	1.4 How can we learn from sacred books? <i>Believing</i>	1.8 How should we care for others and the world, and why does it matter? <i>Living</i>
	<i>Jewish people</i>	<i>Christians, Muslims or Jewish people</i>	<i>Muslims</i>	<i>Christians</i>	<i>Christians, Muslims and Jewish people</i>	<i>Christians and Jewish people</i>
Year 4	L2.8 What does it mean to be a Hindu in Britain today? (Part 2) <i>Living</i>	L2.5a How do people from religious and non-religious communities celebrate key festivals? <i>Christmas Focus Expressing</i>	L2.7 What does it mean to be a Christian in Britain today? (Part 2) <i>Living</i>	L2.3 Why is Jesus inspiring to some people? <i>Believing</i>	L2.9 What can we learn from religions about deciding what is right and wrong? <i>Living</i>	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? <i>Expressing</i>

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	<i>Hindus</i>	<i>Christians and non-religious people</i>	<i>Christians</i>	<i>Christians</i>	<i>Christians, Jewish people, non-religious people (Humanist)</i>	<i>Christians, Hindus and/or Jewish people</i>
<b>Year 5</b>	U2.1 Why do some people believe God exists? <i>Believing</i>	U2.10 Green religion? How and why should religious communities do more to care for the Earth? <i>Living</i>	U2.4 If God is everywhere, why go to a place of worship? <i>Expressing</i>		U2.6 What does it mean to be a Muslim in Britain today? (*change as appropriate to suit dates of Ramadan) <i>Living</i>	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? <i>Believing</i>
	<i>Christians and non-religious (Humanist)</i>	<i>Hindus, Christians, Muslims and Jewish people</i>	<i>Christians, Hindus and Jewish people</i>		<i>Muslims</i>	<i>Christians</i>
<b>Year 6</b>	U2.7 What matters most to Christians and Humanists? <i>Living</i>	U2.5: Is it better to express your religion in arts and architecture or in charity and generosity? <i>Expressing</i>	U2.9 What can be done to reduce racism? Can religion help? <i>Expressing</i>	U2.3 What do religions say to us when life gets hard? <i>Believing</i>	U2.8 What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)? <i>Living</i>	
	<i>Christians and non-religious (Humanist)</i>	<i>Christians, Muslims and non-religious, e.g. Humanists</i>	<i>Christians, Muslims, non-religious</i>	<i>Christians, Hindus, nonreligious responses (e.g. Humanists), Muslims</i>	<i>Christians, Muslims and Hindus</i>	