

## Music Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	<b>Theme:</b> Ourselves <b>Focus:</b> Exploring Sounds	<b>Theme:</b> Number <b>Focus:</b> Performance	<b>Theme:</b> Story time <b>Focus:</b> Beat	<b>Theme:</b> Weather <b>Focus:</b> Exploring Sounds	<b>Theme:</b> Travel <b>Focus:</b> Performance	<b>Theme:</b> Water <b>Focus:</b> Beat
<b>Year 2</b>	<b>Theme:</b> Seasons <b>Focus:</b> Pitch	<b>Theme:</b> Weather <b>Focus:</b> Exploring sounds	<b>Theme:</b> Animals <b>Focus:</b> Pitch	<b>Theme:</b> Travel <b>Focus:</b> Performance	<b>Theme:</b> Our Land <b>Focus:</b> Exploring Sounds	<b>Theme:</b> Our Bodies <b>Focus:</b> Beat
<b>Year 3</b>	<b>Theme:</b> Sounds <b>Focus:</b> Exploring Sounds	<b>Theme:</b> Environment <b>Focus:</b> Composition	<b>Theme:</b> Singing French <b>Focus:</b> Pitch	African Drumming <b>Focus:</b> To handle instruments To respond to stop and start signals To copy and play simple patterns as call and response	African Drumming <b>Focus:</b> To collectively play a simple unison rhythm. To recall rhythms already taught	African Drumming <b>Focus:</b> To sustain a continuous simple rhythm with some accuracy To control basic dynamics
<b>Year 4</b>	<b>Theme:</b> Sounds <b>Focus:</b> Exploring Sounds	<b>Theme:</b> Environment <b>Focus:</b> Composition	<b>Theme:</b> In the past <b>Focus:</b> Notation	<b>Theme:</b> Poetry <b>Focus:</b> Performance	<b>Theme:</b> Ancient Worlds <b>Focus:</b> Composition	<b>Theme:</b> Around the World <b>Focus:</b> Pitch
<b>Year 5</b>	<b>Theme:</b> Our Community <b>Focus:</b> Performance	<b>Theme:</b> Keeping Healthy <b>Focus:</b> Beat	<b>Theme:</b> Our Solar System <b>Focus:</b> Listening	<b>Theme:</b> At the movies <b>Focus:</b> Listening	<b>Theme:</b> Life Cycles <b>Focus:</b> Structure	<b>Theme:</b> Celebration <b>Focus:</b> Performance
<b>Year 6</b>	<b>Theme:</b> World Unite <b>Focus:</b> Beat	<b>Theme:</b> Journeys <b>Focus:</b> Composition	<b>Theme:</b> In the past <b>Focus:</b> Notation	<b>Theme:</b> Life Cycles <b>Focus:</b> Structure	<b>Theme:</b> World Unite <b>Focus:</b> Step Dance Performance	<b>Theme:</b> Moving on <b>Focus:</b> Leavers' assembly focus