

TOPIC: Hola Mexico		Focus: History & DT
Year Group: 5	Term: Spring 1	
Intent: Celebrate the wonders of an ancient civilisation by stepping back in time. Find out about their thrilling and somewhat gruesome ways of life.		
Engage: Mexico themed activities	Trip/Visitor: Mexican restaurant	Express: Mexican restaurant for parents and carers
RRSA links: Article 29: Education must develop every child's personality, talents & abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own & their cultures & the environment. Article 31: You have the right to rest, have leisure, play & participate in cultural & artistic activities.		
As Historians we will: (Key concepts: explore an ancient civilisation, use sources of evidence to make informed judgments)		As Designers we will: (Key concepts: following recipes, organic produce, appealing products)
Place features of historical events & people from past societies/ periods in a chronological framework		Use an increasing range of utensils and equipment for preparation & cooking techniques (baking, boiling , frying roasting) to cook a sweet or savoury dish e.g. salsa and chilli dishes.
Summarise the main events from a period of history explaining the order of events & what happened		Understand how organic produce is grown.
Create an in-depth study of the characteristics/importance of an ancient civilisation e.g. Mayans		Follow a recipe of increasing complexity, research existing products, plan ingredients & visit a supermarket to source food
Understand through explanation the purpose of the ancient Mayan city of Chichen Itza		Make, decorate and present the food for an intended user and purpose e.g. parents/ carers event.
Infer using reasoning & informed judgment the purpose of a range of ancient Maya artefacts including stone carvings, hieroglyphs, clay & stone pottery, figurines & ornaments, justifying their conclusions		Carry out research using surveys, interviews and questionnaires and web-based resources.
Explore the social & religious importance of the Mayan ball game Pok-a-Tok		Evaluate meals and consider if they contribute towards a balanced diet.
Refer to primary evidence to identify & describe the lost jungle cities of the Maya and reach a judgment as to their purpose, justifying their reasoning		As Geographers we will: (Key concepts: Locational knowledge)
Evaluate the human impact of war/conflict on everyday life in an ancient society		Locate the region of the world in which Ancient Maya people lived & explain, using sources of evidence, what the landscape, climate & natural vegetation in this area was like
Evaluate and synthesis a range of ideas to reach a judgement to the likely cause of the gradual abandonment of the Maya jungle cities & justify their conclusions		