

<b>Unit:</b> Tudors: Crime & Punishment.		<b>Focus:</b> History & DT.
<b>Year Group:</b> 6	<b>Term:</b> Autumn .1.	
<b>Intent:</b> Travel back in time to a different era & find out what life was like for a criminal & how crime & punishment has changed.		
<b>Engage:</b> Bramhall Hall	<b>Trip/Visitor:</b> Bramhall Hall	<b>Express:</b> Tudor presentation & food tasting event.
<b>RRSA links:</b> <b>Article 14:</b> The right to follow your own religion. <b>Article 37:</b> The right to be treated fairly if you break the law. <b>Article 40:</b> The right to legal help if you have been accused of breaking the law		
<b>English links:</b> News report of a Tudor crime & punishment. Information text about Henry V111 & his wives.		
<b>As Historians we will:</b> <b>(Key concepts : chronology, significant people, places &amp; events, )</b>		<b>As Designers we will:</b> <b>(Key concepts :Cooking &amp; Nutrition)</b>
Place features of historical events & people from past societies/periods in a chronological framework.		Research existing products (and recipes), plan ingredients & visit a supermarket to source food & work within a budget.
Debate the significance of a historical person or event in British history e.g. Henry VIII.  Analyse common traits & motives of leaders from different historical periods studied.		Plan a recipe (based on existing ideas) to create a dish with hot & cold elements e.g. gingered bread, vegetable pottage, Tudor boiled & baked ham etc.
Apply knowledge to describe how their lives have been influenced by a significant individual or movement e.g. right to follow your own religion.		Use a variety of skills competently e.g. chopping, slicing, and mixing (skills session).
Critique usefulness & reliability of a range of sources for enquiries covered e.g. <i>explore methods of torture used during the Tudor period.</i>		Use a heat source safely and with greater independence. (Make a selection of food where possible)
Devise independently significant historical enquiry to produce substantiated & focus response e.g. <i>Laws and Justice during Tudor times. Did people have the right to be treated fairly?</i>		Make a more complex dish(es) by following their own recipe based on existing ideas.
Compare modern methods of crime prevention and detection with what existed in the past.		Evaluate the final product with reference back to the design brief.
Describe the features of historical events & the way of life from periods studied; <b>presenting to an audience.</b>		