

French Long Term Plan.



Building resilience, ambition and respect

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 3	A new start	The calendar &	Animals I like/don't	Carnivals & using	Fruits & vegetables	Going on a picnic
		celebrations	like	numbers		
	Greetings, numbers & colours.	Bonfire night, days & months of the year.	Naming animals, favourite animals and stories.	French traditions & celebrations. Saying and writing numbers.	Saying, counting & asking for fruits & vegetables.	Naming, labelling & writing phrases about food.
Year 4	Welcome to school	My/your town	Family tree and faces	Face and body	Feeling well/unwell	The weather & Ice
				parts	& jungle animals	creams
	Rooms and items within the classroom.	Classroom commands and places in the town.	Family members and parts of the face.	Face & body parts and simple descriptions.	Explaining why I do/don't feel well. Naming and describing animals.	Describing the weather and naming/describing ice creams.
Year 5	Talking about us & school subjects	Time in the city	Healthy eating-going to the market	Clothes	Out of this world	Going to the seaside
	Introducing yourself & talking about school subjects.	Facts about a city in France, descriptions and directions in the town.	Naming foods & having conversations about shopping.	Understanding, naming & describing clothing.	Asking & understanding information about identity and the planets.	Reading & understanding facts about the seaside. Writing extended sentences about the seaside.
Year 6	Telling the time & everyday life	Homes and houses	Playing & enjoying sport	Funfair and favourites	Café culture	Performances
	Describing myself, talking about time & daily routine.	Rooms, objects and describing the home.	Likes and dislikes about sports.	Vocabulary & description linked to the funfair.	Saying, writing and ordering foods.	Creating and taking part in a café sketch.