



| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---|--|---|--|--|--|--|
| Nursery | Special people/Who is special to me and why? (All about me) | Special books/Religious stories and Celebrations (Traditional Tales) | Special people/key religious figures (People who help us) | Caring for the natural world (Animals) | Special places/key religious buildings (Places to visit) | Belonging/What does it mean to belong to a group? How can we make all groups feel welcome/special? (Fantasy) |
| Reception | F5 Where do we belong? <i>Living</i> | F4 Which times are special and why? <i>Expressing</i> | F6 What is special about our world? <i>Living</i> | F2 Which people are special and why? <i>Believing</i> | F3 Which places are special and why? <i>Expressing</i> | |
| | Christians, Hindus, Muslims | Christians, Hindus, and Jewish people | Christians, Muslims and Jewish people | Christians, Muslims and Jewish people | Christians and Muslims | |
| F1 What stories are special and why? <i>Believing</i> Christians, Hindus, Muslims | | | | | | |
| Year 1 | 1.1 Who is a Christian and what do they believe? (part 1) <i>Believing</i> | 1.2 Who is a Muslim and what do they believe? (Part 1) <i>Believing</i> | 1.7 What does it mean to belong to a faith community? <i>Living</i> | 1.6 How and why do we celebrate special and sacred times? (Part 1) <i>Expressing</i> | 1.5 What makes some places sacred? <i>Expressing</i> | |
| | Christians | Muslims | Christians, Muslims and Jewish people | Christians, Muslims or Jewish people | Christians, Muslims and/or Jewish people | |
| Year 2 | 1.1 Who is a Christian and what do they believe? (part 2) <i>Believing</i> | 1.2 Who is a Muslim and what do they believe? (Part 2) <i>Believing</i> | 1.3 Who is Jewish and what do they believe? <i>Believing</i> | 1.6 How and why do we celebrate special and sacred times? (Part 2) <i>Expressing</i> | 1.4 How can we learn from sacred books? <i>Believing</i> | 1.8 How should we care for others and the world, and why does it matter? <i>Living</i> |
| | Christians | Muslims | Jewish people | Christians, Muslims or Jewish people | Christians, Muslims and Jewish people | Christians and Jewish people |
| Year 3 | L2.8 What does it mean to be a Hindu in Britain today? (Part 1) <i>Living</i> | L2.7 What does it mean to be a Christian in Britain today? <i>Living</i> | L2.2 Why is the Bible so important for Christians today? <i>Believing</i> | L2.5 Why are festivals important to religious communities? <i>Easter and Eid Focus</i> <i>Expressing</i> | L2.1 What do different people believe about God? <i>Believing</i> | L2.4 Why do people pray? <i>Expressing</i> |
| | Hindus | Christians | Christians | Christians, Muslims, Hindu (Jewish people) | Hindus, Christians, Muslims | Christians, Hindus or Muslims |

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| Year 4 | L2.8 What does it mean to be a Hindu in Britain today? (Part 2) <i>Living</i> | L2.5a How do people from religious and non-religious communities celebrate key festivals? <i>Christmas Focus</i> <i>Expressing</i> | L2.3 Why is Jesus inspiring to some people? <i>Believing</i> | | L2.9 What can we learn from religions about deciding what is right and wrong? <i>Living</i> | L2.6 Why do some people think that life is like a journey and what significant experiences mark this? <i>Expressing</i> |
| | Hindus | Christians and non-religious people | Christians | | Christians, Jewish people, non-religious people (Humanist) | Christians, Hindus and/or Jewish people |
| Year 5 | U2.1 Why do some people believe God exists? <i>Believing</i> | U2.10 Green religion? How and why should religious communities do more to care for the Earth? <i>Living</i> | U2.4 If God is everywhere, why go to a place of worship? <i>Expressing</i> | | U2.6 What does it mean to be a Muslim in Britain today? (*change as appropriate to suit dates of Ramadan) <i>Living</i> | U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? <i>Believing</i> |
| | Christians and non-religious (Humanist) | Hindus, Christians, Muslims and Jewish people | Christians, Hindus and Jewish people | | Muslims | Christians |
| Year 6 | U2.7 What matters most to Christians and Humanists? <i>Living</i> | U2.5: Is it better to express your religion in arts and architecture or in charity and generosity? <i>Expressing</i> | U2.9 What can be done to reduce racism? Can religion help? <i>Expressing</i> | U2.3 What do religions say to us when life gets hard? <i>Believing</i> | U2.8 What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)? <i>Living</i> | |
| | Christians and non-religious (Humanist) | Christians, Muslims and non-religious, e.g. Humanists | Christians, Muslims, non-religious | Christians, Hindus, nonreligious responses (e.g. Humanists), Muslims | Christians, Muslims and Hindus | |