

HOME LEARNING

January 2021.

Dear parents/carers,

The most recent Government guidance states, “schools have a duty to provide remote education for state-funded, school-age children...remote education provided should be equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently, The amount of remote education provided should be, as a minimum:

Key stage 1: 3 hours a day on average across the cohort, with less for younger children.

Key Stage 2: 4 hours a day.”

Taking into account the Government guidance and from listening carefully to your feedback regarding the home learning which took place during the partial closure last year and subsequent bubble closures since then, we are doing our very best to make sure that we are catering for the needs of all of our families. We are providing a wide range of activities across a carefully planned and well-sequenced curriculum to ensure knowledge and skills are built incrementally. Some adaptations have been made to subjects such as PE to ensure your child can access sessions from home.

All remote learning will replicate what is taking place in school and in addition to this, we have provided you with workbooks and exercise books to ensure you aren't having to print out work or be solely reliant upon needing access to the internet.

Your child's learning pack consists of:

- ✓ A large bag
- ✓ Pencil
- ✓ Maths book
- ✓ English book
- ✓ Exercise book(s)



(Don't forget...you've also got the learning log stationery packs which have a ruler, pencil, rubber, sharpener & pencil crayons in so you can use this too).

Daily sessions and expectations:

On a daily basis, staff will upload either 3 or 4 (year group dependent) videos to YouTube which will be 5-15 minutes long. Videos will vary in length depending upon the age group they are for and the nature of the intended activity. The decision to provide pre-recorded lessons on YouTube instead of live lessons has been made to support you in accessing sessions at any point throughout the day which is convenient for yourselves and so they can be replayed as a supportive measure.

Daily, there will be:

- ✓ English lesson (this will include phonics, spellings or SPaG activities)
- ✓ Maths lesson
- ✓ Another curriculum subject
- ✓ Clip of staff reading your child's class text.

For our younger pupils in Nursery and Reception, you'll receive shorter videos which promote interactivity and are of a practical nature to replicate what your child would usually do within the provision in school. They may require you to utilise basic resources around the home to support and enhance their learning and work packs have been made so they link to your child's stage of development.

In key stages 1 & 2, videos will provide your child with a quick recap of the previous day's learning/address any misconceptions which occurred (so it's really important you upload your child's work.) It will then be followed by a short teaching input, linking to a learning objective and independent tasks set, will be specific to either a page in the CGP books or set via an onscreen activity/pdf which can be completed in the work packs or exercise books provided.

Weekly, there will be:**EYFS:**

- ✓ Topic lesson (Nursery)
- ✓ Topic & Moving & Handling challenge (Reception)
- ✓ PSHE
- ✓ Online safety

KS1 & 2:

- ✓ Topic lesson: History or Geography based
 - ✓ Topic lesson: Art or Design Technology based
 - ✓ Science
 - ✓ PE/Active lifestyles challenge(s)
 - ✓ PSHE/Mindfulness
 - ✓ Online safety
- } these will link to the theme being taught this half-term e.g. Egyptians.

REMEMBER: Please do not allow your child to work through the books at their own pace. They should not complete pages in the book unless instructed to do so by their teacher in the YouTube video or phone call.

Below is a table of what the weekly timetable for your child might look like-you could create one of these with your child so they know what to expect each day.

Day	Video lessons			
Monday	English	Maths	Class story	Topic (History/Geography)
	(Phonics/spellings)			
Tuesday	English	Maths	Class story	PE/Active lifestyle challenge(s)
	(Phonics/SPaG)			
Wednesday	English	Maths	Class story	Science
	(Phonics/spellings)			
Thursday	English	Maths	Class story	PSHE/Mindfulness PE/Active lifestyle challenge(s)
	(Phonics/ SPaG)			
Friday	English	Maths	Class story	Topic (Art/DT)
	(Phonics/spelling test)			

Supporting our families who don't have digital access:

We have sent out several surveys requesting information about your access to digital devices within the home and the results have enabled us to put support in place where necessary.

- ✓ We have now provided a large number of families with laptops to ensure their child/children can access online learning. If you feel your child would benefit from receiving a laptop to further support their home learning then please contact us in the following ways: by ringing the school office or by contacting me on l.whitelegg@willows.manchester.sch.uk
- ✓ For a small number of families, we recognise online learning will not be possible and a clear plan is in place whereby your child/children has access to a paper-based curriculum and daily calls from their class teacher as a means of support.

Please make us aware immediately if you are having difficulty accessing remote learning. If you feel you require further assistance then please don't hesitate to contact us.

Supporting our pupils with SEND:

We understand that some of our pupils with SEND may not be able to access the year group remote learning without support and we acknowledge the difficulties this may place on families. To support you and your child we are doing the following:

- ✓ We have created work packs which link specifically to your child's learning level or stage of development. These will have a selection of resources in to support their learning from home.
- ✓ To compliment the work packs, your child will receive differentiated videos from either our Specialist SEND teacher Miss Khan or your child's class teacher. (This may only be for core subjects e.g. English & Maths).
- ✓ You will receive regular phone calls from either a Teacher or Teaching Assistant to discuss their progress.
- ✓ For some of our pupils with very specific needs, we have developed resource boxes full of practical and interactive activities that will support and engage your child. These are changed on a weekly basis.

Incentives:

We want to reward your child for engaging in their home learning so each week, we'll be holding a live assembly whereby a child from each year group will be selected to receive a special certificate to acknowledge their commitment to learning and this will be posted out to you. In addition to this, look out for: e-certificates, postcards, mentions in our weekly newsletter and being put into our exciting prize draw...details to follow!!!



You might also receive one of our "Well done calls" from our fantastic team of Teaching Assistants to acknowledge all of your hard work!

Engagement & feedback:

It is an expectation that you upload photos of your child's work to their Seesaw account, on a daily basis, between the hours of 9am-3pm, in order for their teacher to assess progress and address any misconceptions. Staff will check Seesaw throughout the day and provide feedback through whole class teaching via the next day's video, by the marking of interactive quizzes, announcements via Seesaw or a call. You can also share positives, or inform the teacher if your child is finding a task tricky and staff will respond directly to you. Please ensure you have created your child's Seesaw account using the help sheets provided.



If you are unsure of how to take pictures on a phone and send them to your child's Seesaw account or you don't know how to save a document and send it from a laptop, please let us know and we'll talk you and your child (where appropriate) through it.

Top tips for making home learning work for you:

- ✓ Try to encourage your child to be ready and dressed for the start of the school day, and to keep to their timetable (you might want to create one with them & make it into a fun activity).
- ✓ Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life.
- ✓ Plan breaks and exercise into the day to help keep your child active.
- ✓ Use a reward chart or some form of incentive to acknowledge your child's hard work and engagement.



Additional learning opportunities:

Don't forget...if your child is keen to learn even more, the following online platforms are a great way of keeping their learning moving forward.

- ✓ **Oak National Academy:** has online lessons for all age groups & subjects.
- ✓ **Bug Club (KS1):** You'll have access to 1000s of online books to ensure your child reads daily whilst at home and they already have their login details.
- ✓ **MyOn (KS2):** MyOn is our brand new online reading resource which links directly to Accelerated Reader we use in school so your child will be able to quiz from home too! By now, you will have received our tutorial videos and logins to help get you started.
- ✓ **CBBC schools:** daily televised sessions from 9am every morning.
- ✓ **pehubportal.co.uk:** has sessions to help you keep your little one(s) active during lockdown and give them some much needed brain breaks in between activities.
- ✓ **Twinkl home learning hub:** This has 1000s of resources and activities for you to do with children of all ages whilst you're at home.



RENAISSANCE
myON



THE PE HUB

twinkl

We hope your child enjoys our interactive approach to learning whilst at home and we can't wait to see examples of their fantastic work!

If you need any support or have any further questions or queries in relation to your child's home learning, please contact me (designated Curriculum & Remote Learning Lead) either in school on: 0161-437-4444 or by email at: l.whitelegg@willows.manchester.sch.uk
Alternatively, if you have any safeguarding concerns, please ring school and ask to speak to a member of the safeguarding team.

Thanks for your ongoing support and take care,

Miss Whitelegg.

Deputy Head Teacher & Remote Learning Lead.